



SARK SCHOOL

Homework Policy

Date of Review February 2026

At Sark School, we value the opinions of all our students and families. With this in mind we have had both parents and pupils complete homework surveys. We have taken these into consideration when compiling this policy.

As a school we appreciate how hard the learners work throughout a long school day and this has also impacted on our decision making. Homework is a much debated topic across the world and it is up to every school to decide the right policy for their context and their children.

Our expectations of homework are:

- Read every day (ideally to an adult and aloud)
- Be read to at least once a week and have the opportunity to discuss the text.
- Practice the Maths Fundamental skills
- One Creative topic project a year

Read every day/Be read to at least once a week

EYFS- Nursery

We provide children with story books and request that parents share a story with their children every evening. Please record this in their reading records.

EYFS-Reception

Children need to read with an adult for approximately 15 minutes a day, at least five times a week. Children are provided with a decodable book. All children can choose a second book of their choice, either from home or school. Please record in their reading record book. Please read to your child at least twice a week and have some time to discuss the book. Some sample questions are given at the end of the policy. This also needs to be recorded in the reading record book.

Years 1-6

Children need to read to an adult for approximately 20 minutes a day, at least 5 times a week. This can be a book from home or school. Please record in their reading record books. Please read to your child at least twice a week and have some time to discuss the book. Some sample questions are given at the end of the policy. This also needs to be recorded in the reading record book.

Practice the Maths Fundamental skills

EYFS-Reception

The fundamental skill for the half term will be put on the Class Dojo with corresponding practical activities. An activity a week should be carried out by parents and child.

Year 1-6

Each week, children will be sent home with a task focusing on the half term fundamental skills. This will be sent home on a Tuesday and returned on a Friday.

Creative topic project

Each class will have one creative topic a year. This will be linked to the class topic.

Term 1 - Michaelmas Class 1

Term 2 - Lent Class 2

Term 3 - Summer Class 3

Years 7-8

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Subjects	Homework time per week (minutes)
Maths,	40
English	30
Science	30
History or Geography	20

This is 2 hours a week which works out at 24 minutes 5 days a week.

Appendix 1

Suggested reading comprehension questions

Years R-2

- Who is the main character in the story?
- Who are the other characters in the story?
- What is your favorite part of the chapter or book?
- Describe your favourite character.
- Where do you think the story takes place?
- Why do you think that?
- When do you think the story takes place?

Years 3-8

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1.) Explain the meaning of a word in context

- Give the meaning of the wordin this sentence.
- What does this... word/phrase/sentence...tell you about... character/setting/mood etc...
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this make you feel?

2.) Retrieve and record information and identify key details

- What did they have to do to
- Give two reasons why
- Where does the story take place?
- What did s/he/it look like?
- Where in the book would you find...?
- What happened in the story?
- Through whose eyes is the story told?

3.) Summarise main ideas from one or more paragraphs

- What's the main point in this paragraph?
- Do you think the author/ poet is trying to convey a message? Why?

4.) Make inference from text and justify and explain with evidence

- How can you tell that...?
- What impressions of do you get from the first 2 paragraphs?
- How do you know that ...? What evidence is there?
- I wonder what the writer intended?
- What do these words mean and why do you think the author chose them?

5.) Predict what might happen from details in the text

- Do you thinkwill change behaviour in the future
- Explain your choice with evidence from the texts?
- Which stories have openings like this? Do you think this story will develop in the same way?

Appendix 2

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Maths Fundamental skills term-by-term

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Say number names in order to 5 and begin to form them	Know number bonds to 5	Know all number bonds for 10 and 20	Know all addition and subtraction facts for multiples of 10 to 100	Consolidate multiplication and division facts for 3,4 and 8 times tables	Consolidate multiplication and division facts for all times tables up to 12x12	Derive multiplication facts using multiples of 10 and decimal numbers Eg $50 \times 7 = 350$ $8 \times 0.7 = 5.6$
Autumn 2	Say number names in order to 10 and begin to form them	Know number bonds to 10	Know multiplication and division facts for 2x table	Know multiplication and division facts for 2, 5 and 10 tables	Know multiplication and division facts for 6x table	Know the prime numbers within 100	Know the test for divisibility for numbers up to 10
Spring 1	Know one more/one less to 5	Know number bonds to 20 addition	Know multiplication and division facts for 10 x tables	Know multiplication and division facts for 3 x tables	Know multiplication and division facts for 7 x tables	Multiply and divide whole and decimal numbers by 10 100 and 1000	Multiply and divide whole and decimal numbers by 10 100 and 1000
Spring 2	Know one more/one less to 10	Know number bonds to 20 subtraction	Know times and division facts for 5x table	Know times and division facts for 4x table	Know times and division facts for 9x table	Recognise square and cube numbers within 100	Know square roots of square numbers to 15x15
Summer 1	Know number bonds to 5	Count forwards and backwards in steps of 2,5,10	Know all + and - facts for multiples of 10 to 100	Know times and division facts for 8x table	Know times and division facts for 11 and 12 x tables	Know decimal number bonds to 1 and 10	Know all previous number bonds including decimals that total 1 or 10 (two decimal places)
Summer 2	Begin to explore counting in 2,5 and 10s	Know number bonds to 20 + and -	Know all doubles and halves of even numbers to 20	Know number bonds to 100 (any given number)	Know decimal number bonds to 1	Know the decimal and % equivalents of the fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{3}$ $\frac{2}{3}$ tenths and fifths	Know doubles and halves of all 2 digit numbers including 2 digit decimals