



Rewards and Sanctions

The atmosphere at Sark School is relaxed and friendly but a high standard of politeness and behaviour is expected at all times. It is an environment based upon positive reinforcement rather than discipline.

All children belong to one of three 'Houses': Creux (yellow), Maseline (red), and Gosselin (green) to help create some friendly competition and to encourage teamwork in school. House Points will accumulate throughout the course of each term, with the winning House being rewarded with an end-of-term reward. One House will be awarded a trophy annually.

Rewards

Pupils accumulate points for themselves and their House. A child may earn a House Point at any time and for any positive contribution for being kind, being curious and being you. All House Points count towards the House contests that run throughout the year and contribute positively towards the cumulative total of points upon which the winners are awarded the House Trophy at the end of the term.

Sanctions

Discipline at Sark School is based on common-sense lines. It is based less on a set of rules (although there are a few) and more on a set of moral values. Discipline is the concern of all staff and requires full staff participation.

Pupils will have three verbal warnings which will be collated by class teachers in class books. Three warnings lead to a Reflection Sheet, at which point the Reflection Sheet process is followed.

If a pupil commits an indiscretion that is worthy of more than a verbal warning, (physical or verbal bullying, extreme rudeness, physical harm to another pupil, staff or property, use of bad language, misuse of technology, leaving the school premises or any other serious incident in staff's professional judgement) then this then becomes an 'incident' and should be recorded in the pupil file. Pupils should complete a reflection sheet and parents should be contacted. Most incidents should be dealt with by the member of staff present at the time. If they wish for a pupil to be seen by a more senior member of staff, then the incident can be referred up to the Head of School. The Head of School monitors the incident reports regularly and a system is in place for tracking pupils



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whose names appear too regularly. Occasionally, a persistent offender may lose their free time and have to report to the Head of School each break for a set period of time.

Appendix A

Reflection sheet process

Reflection sheet 1

Reflection sheet 2 - longer period of time

Reflection sheet 3 - Phone call home

Reflection sheet 4 - monitoring card

Appendix B

See Flow chart

Updated October 2025