

## Minutes from Parent Forum 12 March 2025

### Parental involvement within the school

**MB:** Thanked all for coming and explained that we are hoping to get feedback from parents on why we have low attendance and input by parents for Open Mornings, this parent forum and questionnaires. She said our Christmas fair, plays etc were well attended. This forum originally had 10 randomly selected invitees but we then added a further 3 following some declined RSVP's. Only 4 of the 13 were able to make it.

**Parent A:** Only check emails when it relates to work, I don't really do email so don't see the stuff from school.

**MB:** we can do a poll and find out if paper copies of letters and questionnaires are more welcome

**Parent B:** For paper questionnaires you would need a drop box to maintain anonymity

**MB:** agreed. How can we get a strong parent voice? We hear when parents are very unhappy but not otherwise. We have had a really low percentage of questionnaires completed.

**Parent C:** confirmed a hard copy would be easier to complete

**Parent B:** agreed, she doesn't like Google Forms.

**MB:** next term we'll send it in hard copy. The inspectors in May will want to send a questionnaire by email so she will speak to them about this conversation and see how they want to proceed. How can we entice forum participation, 1 parent has suggested a later start time?

**Parent D:** people are in Guernsey or working and so a 5pm start might be easier

**Parent B:** more notice would help, only 1 week is not enough.

**MB:** we can timetable forums in at the beginning of the year so that parents know when they are

**Parent B:** if topics were published at the start, could parents come to the one they felt was most important to them.

**MB:** We can ask parents what they would like to discuss at these forums and base it on your ideas rather than ours.

With regard to Open Mornings, we can't make those at 5pm so how can we make this more accessible to parents.

**Parent C:** Maybe do afternoons? 1-2pm or 2-3pm parents can take a late lunch or finish early might be easier than taking time off in the morning.

**Parent B:** again more notice would be useful

**MB:** we can block those in at the start of the year too and make them afternoon sessions. Any other issues you'd like to discuss?

**Parent B:** with regards to questionnaires, can we have a summary of results afterwards? It would be nice to know it's worth our time.

**MB:** Yes we can arrange that

**Parent B:** Perhaps we could complete them at parents' evening

**Parent C:** that would be good, while we're here anyway

**MB:** great idea! We can have that available.

**Parent B:** What about FOSS

**MB:** FOSS needs populating with parents

**Parent D:** nothing on FOSS page of the school website, needs information and contact details

**MB:** We can add some things to that page

**Parent C:** FOSS isn't actually part of school, its a separate thing

**MB:** will speak with FOSS and sort out what information they would like to have on the website and discuss putting an invitation in the newsletter.

Actions:

- Put all forum dates on annual calendar
- Start forums at 5pm
- Change Open Mornings to Afternoons
- Put all Open Afternoon dates on annual calendar
- Give feedback to parents following questionnaires
- Give questionnaires and important letters in hard copy
- Speak to inspectors re hard copy of their questionnaires
- Provide questionnaires at Parents Evening
- Discussion with FOSS